



YENEPOYA

(DEEMED TO BE UNIVERSITY)

Recognized under Sec 3(A) of the UGC Act 1956

Accredited by NAAC with 'A' Grade

2.2.1 The Institution assesses the learning levels of the students after admission and organizes special programme for advanced learners and slow performers

Details of outcome measures (Advanced learners)

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Assessment process for advanced learners

Advanced learners of each course are identified based on the performance in the first internal examination as per the criteria framed for the constituent units of the University. Advanced learners are motivated to participate in continuing professional education programme, research and outreach activities. The outcomes of the advanced learners are assessed based on the participation in various curricular and co-curricular activities which are compiled and presented below.

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Yenepoya (Deemed to be University)

Yenepoya Dental College


Outcome measures organized for advanced learners

Name of the programme: BDS

Year of Assessment of learning levels: 2019-20

Name of the course	Number of advanced performers	Measures undertaken	Outcomes(University exam)
I year BDS			
General Anatomy including Embryology and Histology	Nil	<ul style="list-style-type: none"> • Research projects • Debates, quizzes and other competitions. • Present papers/posters in conferences, workshops. • Coaching for competitive exams • Scholarships • Online certificate courses 	Nil
General Human Physiology Biochemistry	46		18 out of 46 students scored distinction in the examination
Dental Anatomy, Embryology and Oral Histology	10		03 students scored distinction in the examination
II year BDS			
General Pathology and Microbiology	Nil	<ul style="list-style-type: none"> • Research projects • Debates, quizzes and other competitions. • Present papers/posters in conferences, workshops. • Coaching for competitive exams • Scholarships • Online certificate courses 	Nil
General and Dental Pharmacology and Therapeutics	08		All Scored Distinction in the examination.
Dental Materials	10		03 scored distinction in the examination
Pre Clinical Conservative Dentistry	18		Teaching students Root Canal treatment on Single rooted extracted teeth during their preclinical posting
Pre Clinical Prosthodontics and Crown & Bridge	10		04 scored distinction in the examination

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III year BDS			
General Medicine	Nil	<ul style="list-style-type: none"> • Research projects • Debates, quizzes and other competitions. • Present papers/posters in conferences, workshops. • Coaching for competitive exams • Scholarships • Online certificate courses 	Nil
General Surgery	62		Nil
Oral Pathology and Oral Microbiology	07		03 students scored distinction in the examination
IV year BDS (Part I)			
Public Health Dentistry	05	<ul style="list-style-type: none"> • Research projects • Debates, quizzes and other competitions. • Present papers/posters in conferences, workshops. • Coaching for competitive exams • Scholarships • Online certificate courses 	ICMR Grant- 2
Periodontology	05		02 students scored distinction in the examination
Orthodontics & Dentofacial Orthopaedics	19		Advanced learners have successfully completed the seminars
Oral Medicine & Radiology	07		<p>Out of 7 students 6 of them have submitted their project proposal to ICMR Short Term Studentship and 1 students project got selected and completed her project.</p> <p>1 of them got highest score award from Indian Academy of Oral medicine & radiology.</p>
IV year BDS (Part II)			
Oral & Maxillofacial Surgery	Nil	<ul style="list-style-type: none"> • Research projects • Debates, quizzes and 	Nil 

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		other competitions.	
Conservative Dentistry and Endodontics	09	<ul style="list-style-type: none"> • Present papers/posters in conferences, workshops. • Coaching for competitive exams • Scholarships • Online certificate courses 	<p>ICRM Project – Registration ID 2019-04984.</p> <p>Seminars : It helped them to understand and study the subject. They understood how to share and carry out the activity.</p> <p>Teaching students root canal treatment on single rooted extracted teeth</p>
Prosthodontics and Crown & Bridge	10		05 students scored distinction in the examination
Pedodontics & Preventive Dentistry	15		Advanced learners have successfully completed the projects (table clinics)and assignments .



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**Yenepoya (Deemed to be University)
Yenepoya Medical College**

**Outcome measures organized for slow performers and advanced learners
Name of the programme: M.B.B.S Year of Assessment of learning levels: 2019-2020**

Outcome measures organized for advanced learners			
Name of the course	Number of advanced learners (1 st Internal Assessment)	Measures undertaken	Outcomes
MBBS I Year			
Human Anatomy	3	The best 3 students after 1st & 2 nd internal exams were awarded with 3 prizes (books) to motivate all the students to achieve better Additional Referral books were provided. They were motivated for peer teaching	Outcome of this led to increased Distinctions in final university exam. An over all of 52 percent students got distinction.
Physiology	12	Identify with academic and extracurricular indicators Encourage to participate in various programs (quiz, other competitions) both at intra and intercollegiate level Faculty guided small research projects and ICMR Short Term Studentship (STS) projects Presentation in conferences, authorship in publications Involve them in organization of various department initiatives like	Ms. Shristi Das and Ms. Ananya Dhananjay attended Intercollegiate Quiz competition Ms. Manasvi Tyagi, MBBS student, Yenepoya Medical College has participated and presented on the topic "Influence of cardio metabolic risk factors on young female patients with abnormal uterine bleeding" under the guidance of Dr. Grrishma B, Associate Professor, Department of Physiology, YMC in E-poster presentation in "Investigatio" on 17th October 2020 at Axon '20 conference organized by PSG Institute of Medical Sciences and Research.

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		CME, workshops, Quiz, intercollegiate competitions to develop their Social Quotient (SQ), Emotional Quotient (EQ)	<p>Ms. Nada Biju, MBBS student, Yenepoya Medical College has participated and presented on the topic "Study of academic and personal challenges born by undergraduate healthcare professional students amidst COVID-19 pandemic lockdown" under the guidance of Dr. Padmini T, Associate Professor and I/c HOD, Department of Physiology, YMC in E-poster presentation in "Investigatio" on 17th October 2020 at Axon '20 conference organized by PSG Institute of Medical Sciences and Research.</p> <p>Ms. Varsha Rao, MBBS student, Yenepoya Medical College has participated and presented on the topic "A descriptive study on the influence of socio demographic factors and dietary habits on anemic female patients of reproductive age group" under the guidance of Dr. Kalpana B, Associate Professor, Department of Physiology, YMC in E-poster presentation in "Investigatio" on 17th October 2020 at Axon '20 conference organized by PSG Institute of Medical Sciences and Research.</p> <p>Ms. Nada Biju, MBBS student, Yenepoya Medical College has participated as a delegate in "ILLUMINATI 2020" and attended two Workshop on "Management of a pandemic and "Virtual tour of a COVID hospital".</p>
Biochemistry	-	-	-
MBBS II Year			
Pathology	97	Involving these identified students in organizing team for conducting various departmental teaching - learning and student related activities	Enhanced Leadership qualities in these students
Microbiology	18	Online Additional coaching classes	Improved academic performance and cognitive

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		was conducted for students	enhancement
Pharmacology	17	Fast learners were motivated by Mentors to participate Inter collegiate Undergraduate Quiz	Yogita Mohan Naik, Andrea Fionas Cutinha, Sriraksha S Shet participated Inter collegiate Undergraduate Quiz-PHARMA QUEST-2019 Quiz , organized by Fr. Muller Medical College, Kankanady Mangalore
Forensic Medicine	124	Encouraged to participate in quize competition, Skit, Debate competition, Student seminars, Case Studies, Encouraged for Research projects	In the 28th Annual Virtual Conference of Karnataka Medico-Legal Society- (KAMLS) KAMLSCON 2020 held from 6th to 8th November 2020 organized by Department of Forensic Medicine and Toxicology, Yenepoya Medical College, Deralakatte. In this conference Ms. Niha Parveen Farook Sheikh, II MBBS student of Yenepoya Medical College was selected as topper in Forensic Medicine, under the category for UG topper in University other than RGUHS category
MBBS III Year			
Community Medicine	12	Motivated students to participate in research projects like ICMR STS, to participate in the quiz, to participate the conference for paper/poster presentation	Paper/poster presentation in conference-02, Publication-01, Participated in World TB day quiz Ms. Shabana T S presented research paper entitled " do the Undergraduate Medical students perceive stress and what are the Academic Stressors?" as t conference held at Amrita Institute of Medical Sciences, Cochin on 31 August 2019 guided by Dr Poonam R Naik Ms.Sai Bhargav presented research poster titled " Clinical profile and geographical distribution of malaria patients attending a tertiary care centre in Mangaluru, South India at ILLUMINATI 2019- Armed Force Medical College guided by Dr Imaad Mohammed Ismail Student was the co author in the publication- Pavithra H, Ismail IM, Kahar A, Bhargav S, Bharadhwaj SMG, Kumar MA, et al. Clinical profile and geographical distribution of malaria patients attending a tertiary care centre in Mangaluru, South India. Int J Community Med

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			Public Health 2019;6:4743-7.
Otorhinolaryngology	29	Encouraged to participate in quiz and other competitions, presentations in conferences	Sharanagoud Jagashetti, Sumaiya Ayud Khan, Sajjad won the first prize in ENT quiz held at Saveetha Medical College. Chennai. Saniya Firdose & Wasim Mohammed won 3rd prize in poster presentation.
Ophthalmology	12	Encouraging students to participate in research projects including ICMR STS. Attend students' conference and present research papers. Attend intercollegiate UG quiz	Mr. Sai Bhargav Participated in Intercollegiate Undergraduate Ophthalmology quiz
			Mr. Viraj Participated in Intercollegiate Undergraduate Ophthalmology quiz
			Student Participated in Eye Donation Awareness Fortnight
MBBS IV Year			
General Medicine	121	Identifying and encourage them to participate in quiz Help in focused learning and encourage practical learning	Nada won many inter collegiate quizzes. Yogita Naik got second place in GOMECON 2019 under guidance of Dr. Balachandra Bhat and Dr. Anuradha
General Surgery	127	Involving these identified students in an organizing team for conducting various student related teaching learning activities	Enhanced leadership qualities in these students
Orthopedics	9	Peer teaching by these students	Enhanced overall performance of students in university examination
Obstetrics & Gynecology	125	Peer teaching by these students to others.	Enhanced overall performance of students in university examination
Pediatrics	17	Encouraged to participate in inter college IAP Quiz, Encouraged to participate in learning events in the department like ORS Day, Brest Feeding Week Observations, Encouraged to participate in CME's conducted by the department	Participated in Inter College IAP Quiz Programme, Participated in Breast Feeding Week and ORS Day Observations of the department

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Yenepoya Nursing College

Outcome measures for advanced learners

Name of the programme: B.Sc. Nursing

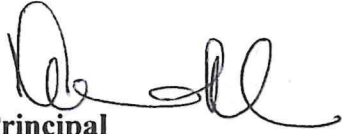
Year of Assessment of learning levels: 2019-2020

Outcome measures organized for advanced learners

Name of the course	Number of advanced learners	Measures undertaken	Outcomes
I-year B.Sc. Nursing			
Anatomy and Physiology	27	<ul style="list-style-type: none"> Motivated and supported for good performance in university exam. Motivated to complete online certificate courses Students were encouraged and permitted to participate in various activities through different associations 	<ul style="list-style-type: none"> 5 students passed with distinction 4 Students completed certificate course under coursera 1 student was sent and sponsored to participate state level republic day parade through NSS 6 students were sent and sponsored to participate in National Integration camp through NSS
Microbiology	4		
Psychology	38		
Nutrition	49		
Biochemistry	48		
Nursing Foundation			
II-year B.Sc. Nursing			
Medical Surgical Nursing-I	06	<ul style="list-style-type: none"> Motivated and supported for good performance in university exam. Research projects Debates, quizzes and other competitions. 	<ul style="list-style-type: none"> All the advance learners were given opportunity to lead the small group projects through research incubation programme.
Communication and Education Technology	4		
Community Health Nursing -I	21		
Sociology	16		
Pharmacology Pathology & Genetics	1		
III-year B.Sc. Nursing			
Medical Surgical Nursing-II	2	<ul style="list-style-type: none"> Motivated and supported for good performance in university exam Encouraged and sponsored to participate in extracurricular activities Given opportunity to participate in CNE without registration fees 	<ul style="list-style-type: none"> 7 students passed with distinction in university exam 2 students were sent and sponsored to participate in National level youth parliament at Delhi, through NSS 1 student was given opportunity to participate in CNE
Mental Health Nursing	3		
Child Health Nursing	11		
Research and Statistics	6		

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IV-year B.Sc. Nursing			
Obstetrics and Gynaecology	6	<ul style="list-style-type: none"> • Research projects • Debates, quizzes and other competitions. • Opportunity to participate in conferences, workshops without registration fees. 	<ul style="list-style-type: none"> • All passed with distinction in university exam • One student was selected as Gender champion under Gender sensitization cell Two students were given opportunity to participate in workshop without registration fees.
Nursing Management	11		
Community Health Nursing -I	8		



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YENEPOYA PHYSIOTHERAPY COLLEGE

Outcome measures organized for advanced learners

Name of the programme: BPT

Year of Assessment of learning levels: 2019-2020

Name of the course	Number of advanced learners	Measures undertaken	Outcomes
I sem			
Anatomy	28	<ul style="list-style-type: none"> small group discussion with slow performers 	28 students Participated in small group discussion with slow performers
Physiology	4		4 students Participated in small group discussion with slow performers
General psychology	10		10 students Participated in small group discussion with slow performers
III SEM			
Pathology	-	<ul style="list-style-type: none"> small group discussion with slow performers 	-
Microbiology	-		-
Biomechanics and Kinesiology	3		3 students Participated in small group discussion with slow performers
Exercise Therapy – I (Foundation concepts and therapeutic massage)	3		3 students Participated in small group discussion with slow performers
V SEM			
Clinical Orthopedics&	5	<ul style="list-style-type: none"> small group discussion 	5 students Participated in small group

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Traumatology		with slow performers	discussion with slow performers
General Surgery including burns and plastic Surgery	2		2 students Participated in small group discussion with slow performers
Obstertrics and Gynecology			
General Medicine, Paediatrics & psychiatry	2		2 students Participated in small group discussion with slow performers
Electrotherapy II	14		
VII SEM			
Physiotherapy in Neurology & Psychosomatic disorder	5	<ul style="list-style-type: none"> Present papers/posters in conferences, workshops small group discussion with slow performers 	<p>One student presented at the conference at Chennai 58th IAP conference</p> <p>5 students Participated in small group discussion with slow performers</p>
Biostatistics & Research methodology	1		1 student Participated in small group discussion with slow performers
Health promotion and fitness	2		2 students Participated in small group discussion with slow performers
clinical cardiovascular & pulmonary conditions	4		4 students Participated in small group discussion with slow performers

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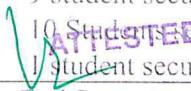
Yenepoya Pharmacy College and Research Centre

Outcome measures organized for advanced learners


Name of the programme: B. Pharm

Year of Assessment of learning levels: 2019-2020


Name of the course	Number of advanced learners	Measures undertaken	Outcomes
Semester--I B. Pharm 2019 Batch			
Human Anatomy and Physiology- I	50	<ul style="list-style-type: none"> Effective use of YENGAGE (Learning Management System) 	In End Semester Exam <ul style="list-style-type: none"> 11 student secured 75 and above 5 Students secured 80 & above
Pharmaceutical Analysis- I	52	<ul style="list-style-type: none"> Unit test Participative and experiential learning Group activity 	In End Semester Exam <ul style="list-style-type: none"> 9 student secured 75& above 11 Students secured 80 & above 3 student secured 90 & above
Pharmaceutics-I	49	<ul style="list-style-type: none"> Seminar Tutorial discussion – Oral questions Quiz 	In End Semester Exam <ul style="list-style-type: none"> 11 student secured 75& above 4 Students secured 80 & above 3 student secured 90 & above
Pharmaceutical inorganic chemistry	38		In End Semester Exam <ul style="list-style-type: none"> 6 student secured 75& above 3 Students secured 80 & above
Semester--III B. Pharm (2018 Batch)			
Pharmaceutical organic chemistry- II	37	<ul style="list-style-type: none"> Group Activity Viva Voce Effective use of YENGAGE (Learning Management System) 	In End Semester Exam <ul style="list-style-type: none"> 15 student secured 75& above 11 Students secured 80 & above 3 student secured 90 & above
Physical pharmaceutics -I	44	<ul style="list-style-type: none"> Preparation of Charts Quiz 	In End Semester Exam <ul style="list-style-type: none"> 6 student secured 75& above 5 Students secured 80 & above
Pharmaceutical microbiology	37	<ul style="list-style-type: none"> Seminar 	In End Semester Exam <ul style="list-style-type: none"> 8 student secured 75& above 6 Students secured 80 & above
Pharmaceutical engineering	47		In End Semester Exam <ul style="list-style-type: none"> 8 student secured 75& above 1 Students secured 80 & above
Semester--V B. Pharm (2017 Batch)			
Medicinal Chemistry - II	41	<ul style="list-style-type: none"> Viva Voce Effective use of YENGAGE (Learning Management System) 	In End Semester Exam <ul style="list-style-type: none"> 9 student secured 75& above 10 Students secured 80 & above 1 student secured 90 & above
Industrial Pharmacy- 1	32	<ul style="list-style-type: none"> Preparing list of classification of drugs 	In End Semester Exam <ul style="list-style-type: none"> 10 student secured 75& above


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		<ul style="list-style-type: none"> • Unit Test • Poster Presentation • Quiz • Seminar 	<ul style="list-style-type: none"> • 17 Students secured 80 & above
Pharmacology- II	38		In End Semester Exam <ul style="list-style-type: none"> • 15 student secured 75& above • 17 Students secured 80 & above • 1 student secured 90 & above
Pharmacognosy and phytochemistry- II	35		In End Semester Exam <ul style="list-style-type: none"> • 1 student secured 75& above
Pharmaceutical Jurisprudence	44		In End Semester Exam <ul style="list-style-type: none"> • 1 student secured 75& above


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Yenepoya Institute of Arts, Science, Commerce and Management

Outcome measures organized for slow performers and Advanced Learners

Name of the programme: B.Com

Year of Assessment of learning levels: 2019-20

Outcome measures organized for Advanced Learners

Name of the course	Number of Advanced Learners	Measures undertaken	Outcomes
Semester--I Semester B.Com 2019 Batch			
Financial Accounting-I	3	<ul style="list-style-type: none">• Debates and quizzes• Attended workshops.• Motivating to undergo MOOC courses	All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Business Statistics	3		All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.

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II Semester B.Com 2019 batch

Financial Accounting II	6	<ul style="list-style-type: none">• Debates and quizzes• Attended workshops.• Motivating to undergo MOOC courses	All the 6 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Business Law	3		All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.

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III semester B.Com 2018 batch in the academic year 2019-20

Financial Accounting III	3	<ul style="list-style-type: none"> • Debates and quizzes • Attended workshops. • Motivating to undergo MOOC courses 	All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Cost Accounting I	3		All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Marketing management	3		All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Business Taxation/Business Environment	3		All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.

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IV semester B.Com 2018 batch in the academic year 2019-20

Financial Accounting IV	3	<ul style="list-style-type: none"> ● Debates and quizzes ● Attended workshops. ● Motivating to undergo MOOC courses 	All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Cost Accounting II	3		All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Indian Financial System	3		All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.

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V semester B.Com 2017 batch in the academic year 2019-20

Corporate Accounting I	03	<ul style="list-style-type: none"> ● Debates and quizzes ● Attended workshops. ● Motivating to undergo MOOC courses 	All the 03 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Business Law	2		All the 2 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Fundamentals of financial management	4		All the 4 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Business Taxation III/ Human Resource Management	4		All the 6 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.

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VI semester B.Com 2017 batch in the academic year 2019-20

Corporate Accounting II	4	<ul style="list-style-type: none"> • Debates and quizzes • Attended workshops. • Motivating to undergo MOOC courses 	All the 4 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Management Accounting II	4		All the 4 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses..
Auditing and Corporate Governance	3		All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Company Law	2		All the 2 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Business Taxation IV/ Human Resource Development	2		All the 2 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.

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Yenepoya Institute of Arts, Science, Commerce and Management

Outcome measures organized for slow performers and Advanced Learners

Name of the programme: B.Com (Honours) (International Accounting and Finance)

Year of Assessment of learning levels: 2019-20

Outcome measures organized for Advanced Learners

Name of the course	Number of Advanced Learners	Measures undertaken	Outcomes
I Semester B.Com (Honours) (International Accounting and Finance) 2019 Batch			
International Financial Accounting	4	<ul style="list-style-type: none">• Debates and quizzes• Attended workshops.• Motivating to undergo MOOC courses	All the 4 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
International Management Accounting	4		All the 4 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
II Semester B.Com (Honours) (International Accounting and Finance) 2019 Batch			
Performance Management	4	<ul style="list-style-type: none">• Debates and quizzes• Attended workshops.• Motivating to undergo MOOC courses	All the 4 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Financial Reporting	4		All the 4 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Managerial Economics	4		All the 4 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses. ATTESTED

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III Semester B.Com (Honours) (International Accounting and Finance) 2019 Batch			
International Financial Management	6	<ul style="list-style-type: none"> • Debates and quizzes • Attended workshops. • Motivating to undergo MOOC courses 	All the 6 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Audit And Assurance	4		All the 4 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Business Taxation - I	4		All the 4 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Marketing Management	3		All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
IV Semester B.Com (Honours) (International Accounting and Finance) 2019 Batch			
Governance, Risk And Ethics	2	<ul style="list-style-type: none"> • Debates and quizzes • Attended workshops. • Motivating to undergo MOOC courses 	All the 2 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Corporate Reporting	3		All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Business Taxation - II	3		All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Indian Financial System	3		All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.

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V Semester B.Com (Honours) (International Accounting and Finance) 2019 Batch

Business Law	2	<ul style="list-style-type: none"> • Debates and quizzes • Attended workshops. • Motivating to undergo MOOC courses 	All the 2 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Advanced Financial Management	3		All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Business Analysis	3		All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Business Taxation – III	3		All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.

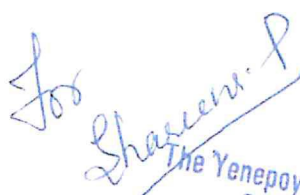
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VI Semester B.Com (Honours) (International Accounting and Finance) 2019 Batch

Advanced Performance Management	3	<ul style="list-style-type: none"> ● Debates and quizzes ● Attended workshops. ● Motivating to undergo MOOC courses 	All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Entrepreneurship Development	3		All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Company Law	3		All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Organization Behavior	3		All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Business Taxation – IV	3		All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.


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Yenepoya (Deemed to be University)

Yenepoya Institute of Arts, Science, Commerce and Management

Outcome measures organized for slow performers and Advanced Learners

Name of the programme: B.Com (Honours) (Aviation and Logistics)

Year of Assessment of learning levels: 2019-20

Outcome measures organized for Advanced Learners

Name of the course	Number of Advanced Learners	Measures undertaken	Outcomes
I Semester B.Com (Honours) (Aviation and Logistics)			
Financial Accounting I	4	<ul style="list-style-type: none">• Debates and quizzes• Attended workshops.• Motivating to undergo MOOC courses	All the 4 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Introduction to Aviation Industry	4		All the 4 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Principles of Management	4		All the 4 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Business Communication & Personal Development	4		All the 4 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.

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II Semester B.Com (Honours) (Aviation and Logistics)

Financial Accounting II	4	<ul style="list-style-type: none"> ● Debates and quizzes ● Attended workshops. ● Motivating to undergo MOOC courses 	All the 4 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Introduction to Logistics	4		All the 4 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Human Resource Management	4		All the 4 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.

For
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Yenepoya Institute of Arts, Science, Commerce and Management
Outcome measures organized for slow performers and Advanced Learners

Name of the programme: BBA (Aviation and Logistics)

Year of Assessment of learning levels: 2019-20

Outcome measures organized for Advanced Learners

Name of the course	Number of Advanced Learners	Measures undertaken	Outcomes
I Semester BBA (Aviation and Logistics) 2019 Batch			
Principles of Management	12	<ul style="list-style-type: none"> • Debates and quizzes • Attended workshops. • Motivating to undergo MOOC courses 	All the 12 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Marketing Management	12		All the 12 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Human Rights, Gender Equity and Environmental Studies	2		The students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Managerial Economics	15		All the 15 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Business Communication & Personal Development	3		All the 3 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.

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II Semester BBA (Aviation and Logistics) 2019 Batch

Management Accounting	15	<ul style="list-style-type: none"> • Debates and quizzes • Attended workshops. • Motivating to undergo MOOC courses 	All the 15 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Human Resources Management	08		students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Computer Application in Business	08		All the 08 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Business Law	6		All the 06 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.

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 Page 29
 Science

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Yenepoya (Deemed to be University)
Yenepoya Institute of Arts, Science, Commerce and Management
Outcome measures organized for slow performers and Advanced Learners

Name of the programme: BBA (Aviation, Travel and Tourism)

Year of Assessment of learning levels: 2019-20

Outcome measures organized for Advanced Learners

Name of the course	Number of Advanced Learners	Measures undertaken	Outcomes
I Semester BBA (Aviation, Travel and Tourism) 2019 Batch			
Principles of Management	12	<ul style="list-style-type: none"> ● Debates and quizzes ● Attended workshops. ● Motivating to undergo MOOC courses 	All the 12 students were participated in workshops, debate competitions, presentations and registered for MOOC Courses.
Marketing Management	12		All the 12 students were participated in workshops, debate competitions, presentations and registered for MOOC Courses.
Managerial Economics	10		All the 10 students were participated in workshops, debate competitions, presentations and registered for MOOC Courses.
Business Communication & Personal Development	06		All the 06 students were participated in workshops, debate competitions, presentations and registered for MOOC Courses.

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II Semester BBA (Aviation, Travel and Tourism) 2019 Batch

Management Accounting	04	<ul style="list-style-type: none"> ● Debates and quizzes ● Attended workshops. ● Motivating to undergo MOOC courses 	All the 04 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Human Resources Management	04		All the 04 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Computer Application in Business	03		All the 03 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.
Business Law	02		All the 02 students were participated in workshops, debate competitions, presentations and involved them in peer teaching and registered for MOOC Courses.

*For
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Yenepoya (Deemed to be University)

Yenepoya Institute of Arts, Science, Commerce and Management

Outcome measures organized for slow performers and Advanced Learners

Name of the programme: B.Sc (Hospitality Science) (Aviation, Travel and Tourism)

Year of Assessment of learning levels: 2019-20

Outcome measures organized for Advanced Learners

Name of the course	Number of Advanced Learners	Measures undertaken	Outcomes
I Semester B.Sc (Hospitality Science) (Aviation, Travel and Tourism)			
2019 Batch			
Food Production(I) (Theory)	9	<ul style="list-style-type: none">• Debates, quizzes and other competitions.• Coaching for competitive exams• Scholarships• Online certificate courses	9 students were introduced to project based learning methods; Motivated them to participate in various symposiums, inter-departmental Quiz, Poster Presentation etc.
Food & Beverage Service (I) (Theory)	9		9 students were introduced to project based learning methods; Motivated them to participate in various symposiums, inter-departmental Quiz, Poster Presentation etc.

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Yenepoya Institute of Arts, Science, Commerce and Management

Outcome measures organized for slow performers and Advanced Learners

Name of the programme: B.Sc (Honours) (Forensic Science)

Year of Assessment of learning levels: 2019-20

Outcome measures organized for Advanced Learners

Name of the course	Number of Advanced Learners	Measures undertaken	Outcomes
I Semester B.Sc (Honours) (Forensic Science)			
Introduction to Forensic Science	8	<ul style="list-style-type: none">● Research projects● Debates, quizzes and other competitions.● Coaching for competitive exams● Scholarships● Online certificate courses	8 students were introduced to project based learning methods; Motivated them to participate in various symposiums, inter-departmental Quiz, Poster Presentation etc.
Crime and Society	8		8 students were introduced to project based learning methods; Motivated them to participate in various symposiums, inter-departmental Quiz, Poster Presentation etc.

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II Semester B.Sc (Honours) (Forensic Science)			
Criminal Law	8	<ul style="list-style-type: none"> ● Research projects ● Debates, quizzes and other competitions. ● Coaching for competitive exams ● Scholarships ● Online certificate courses 	8 students were introduced to project based learning methods; Motivated them to participate in various symposiums, inter-departmental Quiz, Poster Presentation etc.
Forensic Psychology	6		6 students were introduced to project based learning methods; Motivated them to participate in various symposiums, inter-departmental Quiz, Poster Presentation etc.
III Semester B.Sc (Honours) (Forensic Science)			
C-5: Forensic Dermatoglyphics	10	<ul style="list-style-type: none"> ● Research projects ● Debates, quizzes and other competitions. ● Coaching for competitive exams ● Scholarships ● Online certificate courses 	10 students were introduced to project based learning methods; Motivated them to participate in various symposiums, inter-departmental Quiz, Poster Presentation etc.

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C-6: Technological Methods in Forensic Science	8		8 students were introduced to project based learning methods; Motivated them to participate in various symposiums, inter-departmental Quiz, Poster Presentation etc.
C-7: Criminalistics	10		10 students were introduced to project based learning methods; Motivated them to participate in various symposiums, inter-departmental Quiz, Poster Presentation etc.
AEEC-1: Introduction to Biometry	5		5 students were introduced to project based learning methods; Motivated them to participate in various symposiums, inter-departmental Quiz, Poster Presentation etc.

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IV Semester B.Sc (Honours) (Forensic Science)

C-8: Forensic Chemistry	8	<ul style="list-style-type: none"> ● Research projects ● Debates, quizzes and other competitions. ● Coaching for competitive exams ● Scholarships ● Online certificate courses 	8 students were introduced to project based learning methods; Motivated them to participate in various symposiums, inter-departmental Quiz, Poster Presentation etc.
C-9: Questioned Documents	10		10 students were introduced to project based learning methods; Motivated them to participate in various symposiums, inter-departmental Quiz, Poster Presentation etc.
C-10: Forensic Biology	10		10 students were introduced to project based learning methods; Motivated them to participate in various symposiums, inter-departmental Quiz, Poster Presentation etc.

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AECC-2: Handwriting Identification and Recognition	10		10 students were introduced to project based learning methods; Motivated them to participate in various symposiums, inter-departmental Quiz, Poster Presentation etc.
GE-5: Psychology	8		8 students were introduced to project based learning methods; Motivated them to participate in various symposiums, inter-departmental Quiz, Poster Presentation etc.


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Yenepoya (Deemed to be University)

Yenepoya Institute of Arts, Science, Commerce and Management

Outcome measures organized for slow performers and Advanced Learners

Name of the programme: BCA (Big Data Analytics and Cloud Computing)

Year of Assessment of learning levels: 2019-20

Outcome measures organized for Advanced Learners

Name of the course	Number of Advanced Learners	Measures undertaken	Outcomes
I Semester BCA (Big Data Analytics and Cloud Computing)			
Programming Fundamentals using C++	5	<ul style="list-style-type: none"> ● Debates, quizzes and other competitions. ● Coaching for competitive exams ● Scholarships ● Online certificate courses 	5 students completed Simulation based learning, Project based learning
Computer System Architecture	9		9 students completed Simulation based learning, Project based learning
II Semester BCA (Big Data Analytics and Cloud Computing)			
Data Structures	9	<ul style="list-style-type: none"> ● Debates, quizzes and other competitions. ● Coaching for competitive exams ● Scholarships ● Online certificate courses 	9 students completed Simulation based learning, Project based learning
Programming in Java	5		5 students completed Simulation based learning, Project based learning
Statistical Techniques with 'R'	9		9 students completed Simulation based learning, Project based learning

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Yenepoya (Deemed to be University)
Yenepoya Ayurveda Medical College and Hospital
Mangalore
Outcome measures organized for slow performers and advanced learners

Name of the programme: BAMS

Year of Assessment of learning levels: 2019-20

Outcome measures organized for advanced learners

Name of the course	Number of advanced learners	Measures undertaken	Outcomes
I year BAMS			
Padartha Vijnana evam Ayurveda Itihasa – Paper I	2	Research projects Debates, quizzes and other competitions.	Out of 2 Advanced learners 1 Student scored distinction
Padartha Vijnana evam Ayurveda Itihasa – Paper II			
Sanskrit	8	Debates, quizzes and other competitions like shloka parayana and recitation	Out of 8 Advanced learners 3 Students scored distinction
Kriya Shareera – Paper I	6	Research projects Debates, quizzes and other competitions. Online certificate courses	Out of 6 Advanced learners 2 Students scored distinction
Kriya Shareera – Paper II			
Rachana Shareera – Paper I	0		
Rachana Shareera – Paper II			
Maulika Siddhantha Evam Ashtanga Hridaya (Sutrasthana)	2	Research projects Debates, quizzes and other competitions. Online certificate courses	Out of 2 Advanced learners 1 Student scored distinction
II year BAMS			
Rasa Shastra Evam Bhaishajya Kalpana Paper I	1	Research projects Debates, quizzes and other competitions. Present papers/posters in conferences, workshops. Online certificate courses	Involved in Research project
Rasa Shastra Evam Bhaishajya Kalpana Paper II			
Dravyaguna Vijnana Paper I	2	Research projects Debates, quizzes and other competitions. Online certificate courses	Out of 2 Advanced learners both Students are involved in research projects,
Dravyaguna Vijnana Paper II			
Roga Vijnana Evam Vikrithi Vijnana Paper I	5	Research projects Debates, quizzes and other competitions. Online certificate courses	Out of 5 Advanced performers 3 recieved distinction in final exam. All Students are involved in research projects,
Roga Vijnana Evam Vikrithi Vijnana Paper II			
Charaka Samhitha Purvardha	2	Research projects Debates, quizzes and other competitions. Online certificate courses	Both the advanced performers are involved in research projects,

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Yenepoya Homoeopathic Medical College Hospital

Outcome measures organized for advanced learners

Name of the programme: BHMS

Year of Assessment of learning levels: 2019-2020

Name of the course	Number of advanced learners	Measures undertaken	Outcomes
I year BHMS			
Homoeopathic Pharmacy	11	<ul style="list-style-type: none"> • Extra assignments for improving performance at university exams. • Regular viva voce for improving performance for examination 	01 student scored distinction in university examination
Anatomy	5		01 student scored distinction in university examination
Physiology including Biochemistry	3		03 student scored distinction in university examination
II year BHMS			
Pathology & Microbiology	37	<ul style="list-style-type: none"> • Act as Mentors to slow-learners by guiding, sharing notes and solving their Queries. • Extra assignments for improving performance at university exams. • Research projects assigned to advanced learners. 	14 student scored distinction in preliminary examination 01 student scored distinction in university examination 06 students participated for student research
Forensic Medicine and Toxicology	----	----	---
Homoeopathic MateriaMedica	24	<ul style="list-style-type: none"> • Extra assignments for improving performance at university exams. 	06 student scored distinction in university

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		source books of Homoeopathic Materia Medica	10 students contributed for literature writing from source books of Homoeopathic Materia Medica
Organon of Medicine with Homoeopathic Philosophy	11	• Extra assignments for improving performance at university exams.	03 Students secured above 70% marks in university examination



Dean / Principal
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